

DEAR PARENTS,

I hope this brochure is a helpful introduction to the School's Counseling Program and its relationship to your student and family. As I work with you and your student, please be assured that I am bound by the Code of Ethics of the American School Counselors' Association. Parent and child's confidentiality is protected to the extent allowed by law and school policy. Helping children meet their fullest potential is a combined effort of school and home. If I can be of service, please contact me. I look forward to working with you.

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Middle School Counselor
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Please note that counseling in the school setting must be brief in nature. The school counselor is available to coordinate a referral to a community agency if therapy is indicated or desired.

Middle School Guidance Curriculum

6th Grade:

- Harassment: School Policy and behavior expectations
- Study Skills: Individualized Learning Profiles
- Goal Setting: Phuture Phoenix
- Suicide Prevention
- Stress Management
- Communication Skills
- Discrimination/Perception
- Career Exploration: Who Am I?
- Summer Opportunities

7th Grade:

- Goal Setting
- Decision Making
- Project ALERT: Alcohol and Other Drug Addiction Prevention
- Career Exploration: Where Am I Going?
- Summer Opportunities

8th Grade:

- Career Exploration: Who Am I? Where Am I Going? How Do I Get There?
- Budgeting
- Lifestyles
- Freshman Transition
- Wisconsin Covenant

THE SCHOOL COUNSELOR

School Counselors must have earned at least a Master's Degree in School Guidance and Counseling and are certified by the State of Wisconsin. School Counselors receive training in: Program Coordination, Individual Counseling, Group Counseling, Human Development, Human Relationships, Family Dynamics, Social Systems, Consultation, Measurement and Evaluation, Career Development, Data Management, Ethics, and Research Methods

COMPREHENSIVE SCHOOL COUNSELING PROGRAM

*Empowering
students to succeed*



TJ Walker Middle School

CLASSROOM GUIDANCE

Regular classroom instruction is provided to students by school counselors and is reinforced by teachers. Guidance lessons in the academic, career and personal/social domains are aligned with the Wisconsin Comprehensive School Counseling Model.

Academic Domain: Students will...

- Acquire the skills for improving effectiveness as a learner
- Demonstrate responsibility for achieving school success
- Apply the skills necessary to improve learning and make successful academic transitions
- Apply knowledge in establishing and achieving academic goals
- Understand how to relate school to life experiences

Personal Social Domain: Students will...

- Acquire and demonstrate self-awareness and self-acceptance as they relate to understanding oneself
- Acquire and demonstrate acceptable interpersonal skills as they relate to understanding oneself and others
- Apply self-knowledge in the decision-making or goal-setting process
- Acquire and demonstrate self-management and responsibility for health-promoting behavior

Career Domain: Students will...

- Develop the ability to make informed career decisions based on self-knowledge.
- Develop positive interpersonal skills necessary to be effective in the world of work
- Attain educational achievement and performance levels needed to reach personal and career goals
- Create and manage an educational and career plan that matches career goals
- Apply decision-making skills to career planning and development
- Recognize how principles of equal opportunity, equity, respect, inclusiveness, and fairness affect career planning and management
- Develop employability skills to gain, maintain, advance in, or transition to a new job or career
- Access and use current and accurate career information in career planning

INDIVIDUAL STUDENT PLANNING

School Success Skills:

Students will develop an Individualized Learning Profile in an effort to better understand themselves as learners. This will include:

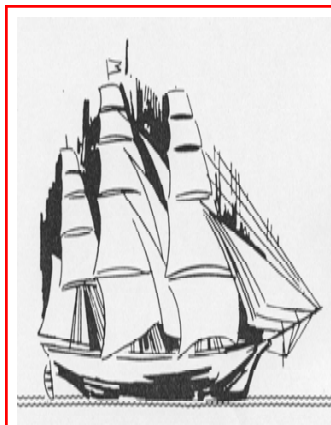
- Primary Learning Style
- Interests
- Academic strengths/weaknesses
- Test scores: WKCE and Lexile

Goal Setting:

Each student will set both academic and personal/social goals each school year. These goals will be measurable, personal and realistic. They will celebrate the accomplishment of these goals at the end of the year.

Educational Planning:

Students will have the opportunity to select the courses they will take each year. These decisions should be based on interests and goals.



TJWMS

**Anchored in
Excellence**

RESPONSIVE SERVICES

TEACHER CONSULTATION

In addition to providing direct classroom instruction, the school counselor assists and consults with teachers in areas such as: response to intervention, guidance related activities, group dynamics, behavior management, conflict resolution, crisis intervention, student assistance team efforts, special school-wide activities, and special committees.

PARENT CONSULTATION

The school counselor is available to all parents of our students. Some of the areas in which we may work together are: new student orientation, home school relations, helping students achieve success academically, personally, socially and in future careers, self-esteem building, parenting issues, dealing with crisis and referrals to community agencies

SYSTEM SUPPORT

Students who need or desire more work in developmental guidance, or on other issues, may participate in individual or group counseling sessions with the school counselor.

Some of the more common issues taken up in counseling include:

- Building self-esteem
- Improving peer relations
- Improving communication skills
- Making better choices
- Becoming a better student
- Coping with change
- Dealing with stress
- Coping with separation and divorce
- Dealing with loss
- Coping in crisis
- Anger management